



As attentive listeners and speakers... 

As we develop our vocabulary and use of language we will use talk to explain how things work, why they might happen and work out problems. We will learn new vocabulary during this topic, and have opportunities to use this vocabulary in different contexts. This half term the key vocabulary that we will be learning to use in the correct context includes: environment, pollution, recycle, litter, material, properties, float, sink, liquid, water cycle, rain and evaporation.


We will have the opportunity to continue to develop our listening skills both with our peers and other adults. We will do this during activities when we have the opportunity to share our learning and the work we have done with the rest of the class, Helicopter Stories (storytelling), assemblies, outdoor learning and forest school sessions. 

Year R Summer 2


Planet Superheroes


How can we look after our planet?




As we learn about the expressive arts... 

We will be focusing on a range of different artists this half term and we will be learning about the techniques that they used to create their artwork. We will develop our own skills by creating artwork inspired by these artists. We will be able to practise using different techniques when creating collages, designing and making boats and painting familiar landscapes. One piece of art work we will focus on is The Great Wave by Hokusai.

As musicians we will continue to explore using different musical instruments, and how to keep to a beat. We will perform in front of others, showing the skills we have learnt. 


As readers... 

We will continue to have daily phonics sessions following the Floppy's Phonics Scheme. We will revise sounds that have been taught previously and focus on learning new tricky words and helpful words that do not follow the phonic code. We will be reading longer words containing adjacent consonants and polysyllabic words. We will re-read our guided reading text to improve our fluency and comprehension. We will continue to practise these skills at home with our family when we share our weekly guided reading text.


As writers... 

We will continue to focus on the questions: Does my writing make sense? and Can my

During this half term we will be finding out about our planet, and how we can work together to look after it. We will be focusing on learning about recycling, the water cycle, sea pollution, floating and sinking and changes over time.

As we develop physically... 

We will continue to develop our Gross Motor Skills in a range of different ways. Now that we have become more balanced and coordinated we can focus on our fluency, control of movements and change of speed and direction. To help us practise these skills we will continue to take part in taught PE sessions once a week. We will have the opportunity to practise these movements individually and when working as part of a

As we learn to understand the world around us... 

We will be focusing on the natural world, and how we can look after our planet. We will be finding out about recycling, what we can recycle, and what happens to materials when they are recycled. We will investigate sea pollution and how we can help clean up our oceans. Whilst learning about the ocean we will discover the process of the water cycle, and find out how water gets into our taps. We will have the opportunity to learn about the different properties of materials, and test which materials float and which sink and why this might be. As the term comes to an end we will reflect on changes over the year, and what we have accomplished since starting school.

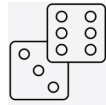
Morley Memorial Primary School Curriculum Descriptor for Year R Summer 2 Half term 2023-34

writing be read by others? as the children get ready for Year One. Children will be given a range of exciting opportunities to continue to practise their writing skills. As we write we will need to remember to put on our improvement glasses, and check our own work, before we have finished. Children will be supported to remember to check for our writing rules: a capital letter at the beginning of the sentence, finger spaces between words and a full stop at the end. Children will be challenged to read their own sentence back to ensure it makes sense to them, and to their audience. During this topic the children will have the opportunity to create a poster about the environment, design a surfboard, write a recount of our school trip, practise story writing skills and write a letter to nursery children before they start school.

team. This half term we will focus on getting ready for sports day but taking part in a range of relay races and team games. There will also be opportunities for children to develop their physical skills whilst accessing the planned activities in the continuous provision outside. Children will be able to climb, build, transport and use a range of different movements. We always consider the impact of our movements and how this helps to keep us healthy.

We will continue to improve our letter formation by following the PenPals handwriting scheme. We will be focusing on our letter formation when writing.

As mathematicians...



We will be revising all that we have learnt so far this year and consolidating the skills that we have been practising throughout the year. We will focus on aspects of comparison, counting beyond 20, number pattern, capacity, 3D shapes, sequencing events and time durations. We aim to secure our knowledge through a range of different planned activities, both indoors and outdoors. We will continue to use the resources available to us in the classroom and learn to self-select these when we need them to support us to solve a problem. These resources include multilink cubes, bead strings, tens frames, cherry models and numberlines.

As we develop personally, socially and emotionally...



We will be focusing on understanding our bodies, keeping clean, people who care for us and growing up. When finding out more about these topics we will be learning to name external body parts and understand how our bodies have changed since being babies. Children will begin to understand and value what their bodies can do. We will also focus on understanding ways of looking after our bodies, how we can take responsibility for this and recognise when we still need support from other trusted adults. As we reach the end of the school year we will also talk about and recognise how we feel about growing up.

This topic focuses on our planet and changes to the environment. We will explore what we can do to help protect the world around us. This topic builds on our learning from our last topic, and we are able to draw on the knowledge we learnt when we found out about the world around us and changes over time. We will build on this as we investigate the world around us further and learn new vocabulary. We will also start to prepare for moving into Year One.