

As readers...
 we will be exploring a variety of fiction and non-fiction texts in our reciprocal reading sessions, discussing modern stories as well as those from different heritages across the world. In addition to this, children will also be revising reading strategies, understanding the best way to answer questions and how to use evidence to back up our written arguments.

As writers...
 we will be focussing on tone and accuracy. Through exploring our class book 'The Land of the Neverbelieve' by Norman Messenger, we will immerse ourselves in a sophisticated, authoritative and informative tone, which bridges between the world of fictional narratives and non-fiction. We need to ensure that we have clarity, coherence, accuracy and cohesion throughout our work. First, to develop our understanding of how an author builds tone, we will focus solely on the book. Then, we will learn about passive voice, recap parenthesis and dialogue to ensure that we are using punctuation accurately. We will also recap our narrative skills, focusing on ensuring that we are focusing on details, and that our atmosphere is coherent and stories well-paced: not too quick, and not too slow. This work will culminate in writing in the style of Norman Messenger, but about animals from the Amazon.

As speakers and listeners...
 we will learn how to express our ideas in front of an audience, utilising the fantastic skills children developed in our Shakespeare unit. We will learn how to be clear, persuasive, coherent speakers, and how to listen to others during debate.



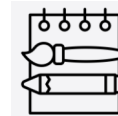
Year 5 Summer 2



Who looks after the Amazon Rainforest?

During this term, we will study South America and the Rainforests in history, develop our understanding of life-cycles in Science, continue to improve our writing by focusing on accuracy and tone, and create eco-conscious muffins in DT. In Maths, we will work with fractions and increase our mastery over concepts linked to factors and multiples when working with fractions. In RE we will consider the concept of justice, and in PSHE/RSE we will learn about puberty and how to look after ourselves and each other as we grow up.

As artists...
 we will explore the work of Elizabeth Blackadder, a Scottish painter who specialises in watercolours. We talk about tone and colour mixing and consider how artists use structure in their work. By focusing on natural forms, we will hone our looking skills, to improve how accurate our work looks. We will learn the significance of negative space, and create our own work inspired by Blackadder.










As geographers....
 we will learn about the world's rainforest, especially the Amazon, so we can become global citizens and think about our topic question. We will report on ways in which humans have both improved (conserved) and damaged the environment, and will take an informed stance. We will use atlases, identify and name the countries in South America. We will understand the situation of rainforests within the tropics and make informed suggestions relating to equatorial climates, and as to why they might be found there. We will learn how to draw the Tropic of Cancer and Capricorn on a blank world map, tracing its path through countries which we recognise the shape of. We will be able to name and explain the many different groups of people who look after the rainforest, in the context of those who harm it. We will understand how we too can make positive change, and understand that we too are people who look after the rainforests.

As scientists....
 we will continue taking repeated, precise measurements of our growing sunflowers, so that we can create different types of graphs. We will identify differences in the life cycles of a mammal, an amphibian, an insect and a bird, and how plants reproduce. We will observe our own local environment and draw conclusions about life-cycles, having planted tomatoes last half-term from seed. We will also compare and think about the life cycle of plants in the rainforest.



Morley Memorial Primary School Curriculum Descriptor for Year 5 Summer 2 Half term 2022-23

<p>As mathematicians...</p> <p>We will continue our work on fractions, focusing on equivalence and multiplication. By recalling our knowledge of timestables, factors and multiples, we will practise doing this efficiently and quickly.</p> <p>We will then move onto learning about geometry: different types of angles, identifying 2D and 3D shapes, and drawing and measuring using a protractor.</p>		<p>As musicians</p> 
<p>As sports people...</p> <p>we will be exploring different heptathlon events. During our Outdoor PE sessions, we will be developing a broad range of skills and learning how to use them in different ways to improve our running, jumping, throwing and catching technique, as part of the heptathlon events.</p> 	<p>As designers...</p> <p>we will create muffins which are ecologically conscious. We will think about ingredients, packaging, marketing and ensure our end product is successful by thinking about taste and appearance.</p> 	<p>As responsible and socially aware children...</p> <p>we will learn about how our bodies change in puberty. We will be able to name parts of the body using scientific language, how periods happen, how we keep ourselves clean and improve our self-confidence and manage our emotions. Throughout, we will think about how we can look after each other, as well as ourselves.</p> 
<p>As digitally literate children...</p> <p>we will explore flat-a flat-file database can be used to organise data in records. Pupils will use tools within a database to order and answer questions about data. We will create graphs and charts from their data to help solve problems and use a real-life database to answer a question, and present their work to others.</p> 	<p>As linguists...</p> <p>we will develop our writing, listening, speaking and reading skills in French, and recap on our knowledge of hobbies and sports. Our new learning will focus on the family, where we will practise high frequency verbs and develop core vocabulary. We continue to recognise how the study of a language teaches and encourages us to respect others and allows us to expand our view of the world</p> 	<p>As theologians and philosophers...</p> <p>we will be considering the concept of justice, and linking it to our wider topic question. We will think about how Christian and Jewish people, Muslims, Hindus, Sikhs and Buddhists think about the concept of justice, and consider how we can be just in our own lives.</p> 
<p>This topic builds on map work in Year 3, our Year 4 science work on our bodies, our social, moral and emotional knowledge of how to look after our planet, This topic leads to....</p> <p>ENTER LINKS WITH PREVIOUS KNOWLEDGE AND WHAT THIS WILL LEAD TO IN THE NEXT UNIT/TO</p>		