

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£9000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£9000
Total amount allocated for 2021/22	£19,500
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£28,500

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	83%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	89%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	89%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £28,500		Date Updated: 21/06/2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.07%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £700	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Premier Sports will conduct lunch-time games and activities across all year groups to engage children in sporting activities.	Premier Sports have continued to support lunch time activities throughout the school year.		Autumn £2,485, Spring £2,030, Summer £2,345,	Survey to be carried out into activities liked by children, PS to be asked to provide information on engagement numbers.	
Key indicator 2: The profile of PE being raised across the school as a tool for whole school improvement					Percentage of total allocation: 7.37%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £2100	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	

Develop the role of 'Junior Sports Leaders' within the school	Release time for PE lead to develop skills of 'Junior Sports Leaders' in KS2	£600 money for cover and new sports leader equipment	Children in Year 5 will run activities for children during lunch times (when they are Y6 next year). Children able to motivate and guide other children with activities during PE sessions and a break or lunchtimes.	Roll out again next year, increase release time to work with KS1 to allow the creation of KS1 sports leaders and raise profile of sports across the school.
Visits from outside school to provide opportunities for engagement with new sports and sporting personalities.	No bookings as of Spr 2 due to virtual visits being available only. Will attempt Summer 2 bookings.	£1500 allocated to be used by July 31 st 2022.		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: 2.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop role of PE lead to be able to lead effectively	Release time to attend termly network events	No cost.	Training attended.	Attend PE cluster meetings in person or virtually as required. Attendance for other staff to a variety of training courses may be more likely to happen in the next academic year, following easing of restrictions.

Wet/Warm clothing for each teacher (standard size) to be purchased	Check with staff on whether it is needed. Choose design and or focus of clothing based on staff feedback	£560 (£40 approx x 14)	Reconsider the roll out, standard sizing not appropriate, ask for non-standard sizing to allow purchasing of correct equipment. Re-survey staff to allow purchasing of warmer gear.	Wet/Warm clothing should be stored in a central place to avoid them being misplaced or taken by staff.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £10.18
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2900	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Half/full day experiences offered by outside providers	All classes to experience a sports enrichment day based on feedback from children and available options	Half day events £1200 per event X 2 (£2400 total)	Children to be surveyed following completion of enrichment weeks.	Following Covid, hopefully we will be able to roll out in every half term to allow further planning time, or a full day every term. Children will be exposed to different sporting events which they do not usually play.
Transport costs for events	Allows children to travel to events outside of the local area.	£500 set aside		Continue to set aside money for possible events.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				14.74 %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £3500	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop school sports teams for participation in tournaments	Subscription to School Sports Partnerships: United Learning	£1700	Tag Rugby, Table Tennis, Basketball & Football tournaments.	Children taking part in a variety of activities. These are primarily aimed at years 5 & 6 however there are some events which are accessible to those lower down the school, such as the summer sports festivals. Premier Sports no longer support us on sporting visits, covered internally by staff and paid for, this is sustainable as long as we have staff willing to attend.
Develop school sports teams for participation in tournaments	Subscription to School Sports Partnerships: Netherhall	£1300	Cross country tournament.	
Additional sports coach/adults for children to attend after school tournaments.	Staff to be able to attend tournaments with groups.	£500 allocated	Children accompanied by a first aider on sporting events.	
New uniforms for the sports teams. LW to survey children to construct desired kit.	Replacement kits for children's sports teams.	£700 allocated £6 (per shirt)	Children have suitable clothing for sporting events.	

				<p>this equipment is maintained then we should be able to keep in good condition for 5 years or so.</p>
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Jack Pullen
Date:	21/06/2022
Governor:	Jack Pullen
Date:	21/06/2022