



Morley Memorial Primary School, Cambridge

POLICY NAME:	ACCESSIBILITY PLAN
Frequency of review:	Every three years
Reviewed On:	July 2023
Reviewed By:	Lucy Price / Nikki Brown
Next review (date):	July 2026

1. We are committed to providing a fully accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Morley Memorial Primary School has increased the accessibility of provision for all pupils, staff and visitors to the school through the redevelopment of its school site. We aim to:
 - Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers improvements to the physical environment of the school and physical aids to access education.

 - To continue to increase access to the **curriculum** for pupils with a disability, expanding the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils. This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

 - To continue to improve the delivery of **written information** to pupils, staff, parents and visitors with disabilities.

3. We acknowledge that there is a need for ongoing awareness raising and training for Staff and Governors in the matter of disability discrimination and the need to inform attitudes on this matter.
4. The Accessibility Plan should be read in conjunction with the following policies, strategies and documents:
 - Curriculum
 - Staff Development
 - Health & Safety (including off-site safety)
 - Inclusion
 - Equality Targets
 - Behaviour Management
 - School Development Plan
 - Asset Management Plan
 - School Prospectus and Mission Statement
5. We have completed a school access audit checklist (dated 9th March 2020) which will inform future decision making regarding reasonable adjustments to be made to the site in line with the provisions contained in the Equality Act 2010. Cost effective reasonable adjustments based on the checklist will be carried out as part of the ongoing maintenance programme.
6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all Governors' committees will contain an item on "having regard to matters relating to equality".
7. The School's complaints procedure covers the Accessibility Plan.
8. The Plan will be monitored through the FGB
9. The school will work in partnership with the Local Education Authority in developing and implementing this plan.
10. The Plan will be monitored by Ofsted as part of their inspection cycle.