



Term	Autumn 1 7 weeks (6 full weeks for EY)	Autumn 2 8 weeks	Spring 1 6 weeks	Spring 2 6 weeks	Summer 1 6 weeks	Summer 2 7 weeks
Aspects						
Topic and Topic Question	<p>Marvellous Me, Wonderful You</p> <p>How do we look after ourselves and our friends?</p> <p>Establishing class routines Our body and our feelings Building relationships People who help us Our Local Community Being healthy</p>	<p>Magical Moments! (Celebrations)</p> <p>How do people celebrate around the world?</p> <p>Different beliefs and celebrations Foods from around the world Special places in the community Seasonal changes Our Local Community (in the past)</p>	<p>Habitat Hunters (places, animals and habitats)</p> <p>What do animals need to survive?</p> <p>Comparing different climates and life in other countries Animals and their habitats from around the world Maps</p>	<p>Once Upon a Time (Traditional Tales)</p> <p>What is meant by 'Once upon a time'?</p> <p>Compare and contrast characters from stories (including figures from the past) Sequencing stories</p>	<p>Look What is Happening... (Growing)</p> <p>How do living things change?</p> <p>Growing plants Changes in animals and minibeasts Growing up - Past and present</p>	<p>Planet Superheroes! (water and our environment)</p> <p>How can we look after our planet?</p> <p>Materials Floating and Sinking Recycling Pollution in our oceans Looking after our local community and our environment</p>
Calendar events	Harvest Festival	Halloween, Bonfire Night, Remembrance Sunday, Diwali, Hanukkah, Christmas, New Year	Lunar New Year, Valentines Day	Shrove Tuesday/Carnival, Easter, Passover, Mothering Sunday	Eid, St Georges Day Ramadan	Father's Day
Trips/Visitors	<p>Visitors – people who help us (parent volunteers speaking about their jobs in the community)</p> <p>Doctor/Nurse/Dentist/ Police Officer /Post Officer visit</p>	<p>Visitors - talking about different religions and celebrations and Religious artefacts</p> <p>Local Walk - neighbouring church</p>	<p>Information from the Zoology Museum / Sedgwick Museum Cambridge</p> <p>Zoologist to visit silver and gold class</p>	External Puppet Theatre/Drama Group	<p>Wandlebury trip</p> <p>Grandparents visit - what was life like 25/50 years ago.</p>	<p>Trip to the park</p> <p>Sign up to WWF.</p>
'Wow' Starter	Sensory walk (Going on a Bear Hunt)	Bonfire (Forest Schooling)	Mystery message from Jungle Animals asking for help.	Goldilocks crime scene	Class Chicks (The Happy Chick Company) or caterpillars	Visit from Captain Planet!



			Class pet to take care of			
'Wow' End	Performing our songs (to parents/carers) Local Walk	Christmas Party/Performance	Jungle Jive Adopt an animal Aeroplane trip around the world	Puppet Show or Theatre Performance	Looking after chicks/release the butterflies	Beach Party / Trip to the park
G&T	Challenge Table/activity rotated between subjects/Challenge cards/Challenge book					
Learning Environment	Marvellous Me Self portraits Our World Our Bodies and Our Senses My Family	Celebrate Rangoli Patterns Firework words Lists World foods and healthy eating	Animal – Who am I ? Different habitats Wanted Posters (Monkey Puzzle) Animal print patterns	Traditional Tales/story maps Story Sequences	Growing Wall (beanstalks/height) Lifecycles	Under the Sea WWF letters Protecting the environment
Class Texts <u>Talk for Writing</u> <u>Text</u> <i>Author focus</i>	<i>Author Focus: Jez Alborough</i> <i>Where's My Teddy/Its the Bear/My friend Bear by Jez Alborough and Hug/Duck in the Truck/Fix it Duck/Some Dogs Do by Jez Alborough</i> <u>We're going on a Bear Hunt/The Bear in the Cave by Michael Rosen</u> <u>Brown Bear Brown Bear</u> by Bill Martin Happy in Our Skin by Fran Manushkin Only One You by Linda Kranz Chocolate Mousse... A Very Quiet Night NF: Senses	<i>Author Focus: Julia Donaldson</i> <i>Gruffalo/Gruffalo's Child/Stickman/Room on the Broom/Monkey Puzzle/Snail and the Whale</i> <u>Stuck in the Mud (Pie Corbett)</u> (link to the giant turnip) The Jolly Postman Christmas Story Jamela's Dress On the Night You Were Born NF: Festivals around the World Meg and Mog	<i>Author Focus: Oliver Jeffers</i> <i>Lost and found, How to catch a star, The way back home, Heart in a bottle, Moose belongs to me, Up and down, None the Number</i> <u>Little Red Hen</u> <u>Farmer Duck</u> Books (incl non-fiction) about Animals and habitats Snail and the Whale The Lion Inside Zoo The Great Pet Sale Doing the Animal Bop Monkey Puzzle Ugly Five Meerkat Mail Handa's Noisy Night What the ladybird heard	<i>Author Focus: Traditional tales</i> Gingerbread Man Goldilocks and the Three Bears The Three Little Pigs Billy Goats Gruff The Tiny Seed <u>Jack and the Beanstalk</u> Charlie Cook's Favourite Book Alternative traditional tales	<i>Author Focus: Eric Carle</i> The very busy spider, The mixed up chameleon, the grouchy ladybird, the very quiet cricket <u>The very hungry caterpillar</u> One is a Snail... (Maths) Zoo Tadpole's Promise Whose Egg? Once There Were Giants	<i>Author Focus: John Burningham</i> <i>Mr Gumpy's outing, mr Gumpy's Motor Car, Avocado Baby, Would you rather, Hey get off our train, The shopping basket, The magic bed, It's a secret, Seasons</i> <u>Mr Gumpy's Outing</u> Fish (PSED) Mrs Armitage and the Big Wave Commotion in the Ocean Pig in the Pond Storm Whale Rainbow Fish



Visual Text	We're Going on a Bear Hunt	The Snowman Room on the Broom	Documentary (extinct animals)	Traditional Tales	A Bug's Life	Nemo
Communication and Language	Listening to stories, Storytelling, Retelling (Talk For Writing). Learning and sharing rhymes, poems and songs. Learning key vocabulary. Asking questions and group discussions/argumentation using full sentences and connectives (discuss The Big Question, stories and non-fiction texts). DIALLS. Listening Station, Circle Time, Role play area, Show and Tell, Oral blending and segmenting games, work with talk partners, parent visitors - asking questions, class/school performances.					
Personal Social and Emotional Development Cycle A	Myself and My Relationships: Beginning and Belonging 1 Healthy and Safer Lifestyles: Healthy Lifestyles 3 Road safety, crossing the road.	Myself and My Relationships: Family and Friends 2 Sharing own experiences and beliefs, family traditions. Accepting we all have different needs and ideas.	Healthy and Safer Lifestyles: Keeping Safe (Including Drug Education) 2	Citizenship: Identities and Diversity 1 Citizenship: Me and My World 2 EnviroWatch	Myself and My Relationships: My Emotions 3	Myself and My Relationships: My Body and Growing Up 1 Transition project into year one.
Physical	Handwriting - Pen Pals Scheme. Autumn 1: Foundation 1, Autumn 2 and beyond: Foundation 2 Safe screen time, Healthy eating, personal and oral hygiene. Finger gym. Dough disco. Climbing frame. Continuous provision (outdoor) – bikes and scooters. Using balls/bats equipment at play time.					
	Rule setting/ changing/ listening games Dance 1 – On Parade	Gym 1 – Fun Shapes Gym Christmas performance	Games 1 – Fundamentals 1	Gym 2 – Move and Hold	Dance 2 – Toys	Games 2 – Fundamentals 2
Literacy	Pencil grip, basic pattern/letter formation, names, finding initial sounds and using fingers to segment words and blending	Storyboards/maps Beginning, middle, end Lists and invitations Describing words (fireworks) Firework Sounds Cards Recipes	Features of non-fiction texts Writing captions Writing sentences Writing a letter Asking and answer questions Maps Focus on finger spaces	Storytelling language Story writing Retelling and adapting stories. Focus capital letters/full stops	List Poster Diary Fact File Invitations Letter Focus 'Does my writing make sense?'	Letters to WWF Maps Lists Rhyming words Poster/Advert Focus 'Does my writing make sense?'
Phonics	Floppy Phonics Level 1 speaking and listening activities Level 1+ phoneme/grapheme correspondence Tricky/helpful words: I	Floppy Phonics Level 1+ phoneme/grapheme correspondence Tricky/helpful words: the, to, of, into, no, go	Floppy Phonics Level 2 Consonant digraphs Tricky/helpful words: she, we, he, you, was, they, all, me, her	Floppy Phonics Level 2 and Level 3 Alternative digraphs and vowel digraphs Tricky/helpful words: have, when, which, are, my, why, sky, three	Floppy Phonics Level 3 Vowel digraphs/trigraphs Tricky words: too, look, be, sister	Floppy Phonics Level 3/4 Vowel digraphs/trigraphs Tricky words: said, like, so, do



Talk for Writing	We're Going on a Bear Hunt	Stuck in the Mud	Farmer Duck	Jack and the Beanstalk	The Very Hungry Caterpillar	Mr Gumpy's Outing
Maths	Baseline assessment <u>Number</u> Subitising, counting skills, cardinality, composing different arrangements to 5 and representing numbers to 5. <u>Pattern</u> AB, ABC, ABB, ABBC repeating patterns.	<u>Number</u> Counting sequences, one more, cardinality, one to one correspondence, comparing sets of objects, matching, whole and parts. <u>Space and Shape</u> Negotiating space, following directions, program a robot, guess the gift, body shapes.	<u>Number</u> Subitising beyond 5, connecting quantities to numerals, missing parts for numbers within 5, numbers beyond 5 represented as 5 and a bit, number frames, comparing numbers and finding equal and unequal groups <u>Measures</u> Longer than, shorter than, measure with non-standard measures, size and weight, explore balance scales.	<u>Number</u> Doubles, sorting odd and even numbers according to their 'shape', counting sequence linked to cardinality and ordinality, ordering numbers, verbally counting beyond 20, hearing the repeated patterns in counting <u>Pattern</u> Revisit ABC and longer patterns.	<u>Number</u> Counting larger sets including actions and sounds, exploring different number representations, using 10-frame (incl for doubles), comparing quantities and number, developing sense of magnitude <u>Space and Shape</u> Shape pictures, print and build with 3D shapes design a garden, draw and follow a map, wild art pictures.	<u>Number</u> One more and one less within 10, distinguishing when to use subitising vs counting, conceptual subitising skills and using rekenreks <u>Measures</u> Size, weight, capacity, find the odd one out, size ordering, estimation, order a recipe, sequence the day, count down to events, time a minute.
Understanding the world	My family, comparing family photos Local community and people who help us My body, parts and senses, being healthy. Cameras	Differences and similarities to how people celebrate, Our local community (the past), Special places in the local community, Food from around the world Halloween, Bonfire Night, Diwali, Hanukkah, Christmas, Changing seasons Walkie talkies, recordable devices, CD players, loud speakers	Comparing different climates and life in other countries, animals and their habitats from around the world, comparing animal features, different habitats, hot and cold, comparing different climates – hot and cold. Chinese New Year, Shrove Tuesday	Characters and places from the past. Mother's Day, Easter Story Voice recorders and microphones recording storytelling.	Bug hunting, pond dipping, life cycles, growing up, growing plants, decay Ramadan Internet researching animal facts, envionwatch, creating minibeasts, using visualisers to look closely at minibeasts, recording. Class Museum	Floating and sinking, investigating waterproof materials, seas and oceans, maps, recycling/ composting space Father's Day Typing names, metal detectors.
Expressive Art and Design	Self-portraits, colour mixing, body drawings, exploring different materials with our	Firework/bonfire pictures, Diwali sewing felt stocking, charcoal, chalk pastels,	Collage Animal prints and camouflage flags, maps	Making books Shadow drawing making puppets	Collage, printing, observational drawing, Painting (Monet) Still life/observational	Designing and making bridges and boats



	<p>senses, using malleable materials</p> <p>Music: Musical instruments (make our own sounds) 'All About Me' Songs; Charanga/Sing Up</p> <p>Fine Art Fridays: Giuseppe Arcinboldo (faces made of food link to harvest) Senecio by Paul Klee (faces with shapes, see First Book of Art) Picasso portraits (abstract art)</p>	<p>coloured sand/rice, light and dark, Henna Hands</p> <p>Music: Firework dances/sounds Musical instruments, Traditional music from around the world, Harvest Songs, Charanga/Sing up, Christmas performance (EY & KS1)</p> <p>Fine Art Fridays: Jackson Pollock (drip painting link with fireworks) Louise Bourgeois (spider sculptures link with halloween) Aboriginal art Andy Goldsworthy</p>	<p>Chinese art. Junk Modelling Working with paper (Chinese Art)</p> <p>Music: Music from around the world and musical instruments from around the world, Charanga/Sing Up</p> <p>Fine Art Fridays: Surprised by Henri Rousseau (tiger in storm) (link to animals) The Forest Fire by Piero di Cosimo (link to animals see First Book of Art)</p>	<p>Music: Traditional nursery rhymes and songs, Charanga/Sing up</p> <p>Fine Art Fridays: Child's Bath by Mary Cassett (link with mothers day, see First Book of Art) Swinging by Kandinsky (link to Shapes see First Art Book)</p>	<p>Plasticine and clay (minibeasts)</p> <p>Music: Charanga/Sing up</p> <p>Fine Art Friday: Impressionist and post impressionist Artist (https://www.tate.org.uk/kids/explore/what-is/impressionism) Van Gough Monet, Pissaro, Turner</p>	<p>Music: Make your own instrument out of junk modelling, Charanga/Sing up</p> <p>Fine Art Fridays: Calm Morning(boats on water) by Frank Weston Benson (see First Book of Art) Surrealism paintings by Margritte and Dali</p>
Cooking	<p>Playdough</p> <p>Cultural foods from around the world</p>	<p>Diwali sweets Food for Christmas party (cookies)</p> <p>Cultural foods from around the world</p> <p>Brown bread and Honey sandwiches (link to book)</p>	<p>Tibetan Lunar Biscuits Pancakes</p> <p>Asian stir fry noodles and vegetables</p>	<p>Gingerbread Men Porridge</p>	<p>Snail Bread Fruit kebabs Exotic fruit (link to Handa's surprise) Any vegetables that have been grown in our garden</p> <p>Foods our grandparents used to eat</p>	<p>Pirate Punch (squeezing fruit)</p>