

Details with regard to funding

Please complete the table below.

Currently allocated:	16,060 (excluding TBC amounts)
Total amount allocated for 2022/23:	£19,320

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	76.7%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	73%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:		Date Updated:		
	Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Funding used:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Premier Sports will conduct lunchtime games and activities across all year groups to engage children in sporting activities.	Premier Sports will continue to support lunch time activities throughout the school year.	Autumn £2,485, Spring £2,030, Summer £2,345 JP to check with TF on expected funding for PS lunchtime support.	Autumn £2,485, Spring £2,030, Summer £2,345	This provision works in tandem with the enrichment opportunities, providing extra-curricular activities such as: dodgeball, archery.	Many of the opportunities that are offered during enrichment are replicated in the after-school clubs which are offered to the children in school. Take up is consistently high.
	Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school				Percentage of total

	improvement				allocation:
					%
Int ent	Implementation			I m p a c t	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchasing of cycle equipment to be kept and maintained by children who do not have access to bikes to allow participation in extra-curricular events (Safer Cycling)	Helmets, locks, bikes purchased by school and kept by families who are unable to take part in activities. Returned at the end of the year and not stored at school.	£1000 (approx.)	£0 Bike hire £35	Opting for bike hire for children who are unable to provide their own bikes, with agreement about how the bike was provided.	This can be considered during future bikeability events however we are still not able to purchase bikes.
Purchasing of “spare” swimming equipment for each year group (3-5) which participates in swimming to allow active participation of all.	Towels, costumes, hats to be purchased for use by children within named year groups.	£200 (approx.)	Sizing		Upkeep of purchased resources and renewal of broken/lost materials will be important.
Inspirational days with external visitors to help increase the visibility of sport and PE across the school.	‘Dance days’ dance group (Y1 and Y2) half day workshop Orienteering day (Y5/Y6)	£405 (approx.) full day. £180 (approx.)		Dance Days unable to attend during 22/23 year, will look into opportunities next year.	

	Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
		%

Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Funding spent	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff training Subject leadership training	LW (PE Lead) attending the following training: 9/11/22 Primary Physical Education Subject Leader Network Meeting 2/2/23 Safe Practice in Physical Education 22/2/23 Making The Sports Premium count	£400 (approx. including travel) £49 Subject leader meeting £49 Safe practice in PE £49 Making the sports premium count			L5 course next year if funding available (£1200) Time with LW and JP to work in tandem when developing the Sports Premium funding plan to ensure that the spending meets the goals of PE curriculum/subject leader.
	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:					
Additional achievements: Enrichment mornings and events from Premier Sports. Subsidized funding for Grafham Water and Kingswood	Half day events £1200 per event (Approx.) X 3 (£3600 total) Money remaining in Sports Premium budget to be allocated towards subsidising rising costs (coaches or otherwise) for our two adventurous activities trips.	£3600 Remaining Sports Premium money.	£3600	Children took part in a variety of activities: Football, Multi-sports and paralympic sports. In surveys children responded positively to Football (82% satisfaction) Multisports (89% satisfaction) and Paralympic sports (75% satisfaction).	Nurturing a variety of children sporting activities and opportunities, such as taking part in the residential, especially during economic downturns. In terms of next steps, it will be important to ensure that this is a sustainable way to subsidise educational visits that would not decrease should funding be changed.

	Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
					%
Intent	Implementation			Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Funding spent:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop school sports teams for participation in tournaments	Subscription to School Sports Partnerships: United Learning	£1700	£1000	Children were enabled to take part in more tournaments this year than previously, funding enabled them to attend the following events: Tag Rugby Basketball Cricket Football Dodgeball/Table Tennis Cross country Quick-sticks Rounders	Children were sign-posted towards local clubs and opportunities after these sessions took place. There is still a heavy focus on KS2 and especially Y6, opportunities for the lower year groups should be considered.
Develop school sports teams for participation in tournaments	Subscription to School Sports Partnerships: Netherhall	£1300	£0		
Additional sports coach/adults for children to attend after school tournaments.	Spending available for ability to source Premier Sports staff or internal staff to attend extra-curricular events.	£500 allocated			
Allocated funding for transport to school tournaments.	Funding for taxi/coach/minibus in line with previous usage.	£500 allocated. (Costs may increase in line with travel costs)			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	

Date:	
Governor:	
Date:	