



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Premier Sports will conduct lunch-time games and activities across all year groups to engage children in sporting activities.</p> <p>Enrichment mornings and events from Premier Sports. Subsidized funding for Grafham Water and Kingswood</p> <p>Develop school sports teams for participation in tournaments</p> <p>Allocated funding for transport to school tournaments.</p>	<p>Lunchtime games provided by Premier Sports, pupil voice conducted that reflected enjoyment and participation.</p> <p>Enrichment mornings continued to be a success, children were inspired a variety of events.</p> <p>United Learning partnership is the only remaining sports tournament subscription, many children from Y6 contested in a variety of sports.</p> <p>Funding was provided in a variety of ways to allow children to participate in sporting events.</p>	<p>Conduct further research into impact on all children, who is missing out?</p> <p>Unable to offer clubs to reflect different events. Need to keep a firmer tally on subsidization of Grafham and Kingswood as some money also came from Pupil Premium budgets.</p> <p>Beyond a select few events, not much involvement for children outside of Y5/Y6.</p> <p>This allocation proved useful, especially given the rising costs of transport but also the need to book alternative travel in some cases.</p>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Premier Sports will conduct lunch-time games and activities across all year groups to engage children in sporting activities.	<i>All children taking part in lunchtime activities with Premier Sports. (Y1-Y6)</i>	<i>Conduct Google Form feedback to <b>all</b> children each term (Autumn, Spring, Summer) to gather satisfaction and participation.</i>	<i>Children will be introduced to games which they can replicate without adult involvement or supervision.</i>	<i>TBC Previous spending: Autumn £2,485, Spring £2,030, Summer £2,345</i>
Enrichment mornings and events from Premier Sports.	<i>Children will take part in a variety of sporting events across the year, this impacts (EYFS to Y6)</i>	<i>Event organized and carried out. Take pupil voice from across school to gather enjoyment and satisfaction after each event.</i>	<i>Children will be introduced to a variety of sports not taught across the school.</i>	<i>TBC Previous spending: £1200 per event (Approx.) X 3 (£3600 total)</i>
Develop school sports teams for participation in tournaments: United Learning	<i>Children, primarily in Y5/Y6, targeted to impact children who are not participating fully with PE</i>	<i>Children take part in sports tournaments.</i>	<i>Children gain experience in tournaments, introduced to idea of sports clubs they could join</i>	<i>TBC Previous spending: £1000</i>
Swimming top-up sessions for Y6	<i>Y6 pupils who are currently not meeting the expected standard (As of Autumn 1 2023)</i>	<i>Increased percentage of children meeting the expected standards.</i>	<i>Children will have safer swimming skills.</i>	<i>TBC – SBM checking spending (11.10.23)</i>

<p><i>Additional adult from Premier Sports to support with preparation for tournaments at lunchtime</i></p>	<p><i>Children who are participating in tournaments as part of school partnership.</i></p>	<p><i>Children take part in sports tournaments, targeted at children who are picked by CT</i></p>	<p><i>Children gain experience in tournaments, introduced to idea of sports clubs they could join, children feel better prepared for sports tournaments</i></p>	<p><i>TBC – SP lead to chase CK &amp; GE around availability of additional adults</i></p>
<p><i>Staff CPD to be provided by Premier Sports</i></p>	<p><i>All children who have teachers supported by CPD</i></p>	<p><i>CPD takes place</i></p>	<p><i>Help to develop teacher confidence in key areas, such as gymnastics</i></p>	<p><i>TBC – SBM to provide a list of available CPD – checked with PE lead</i></p>
<p><i>Transport for sporting events</i></p> <p><i>Subsidization of major sporting events, Kingswood &amp; Grafham Water</i></p>	<p><i>Children who are attending sporting events</i></p>	<p><i>Children are able to participate in sporting events</i></p>	<p><i>Children are enabled to participate in sporting events</i></p> <p><i>SBM to check whether this is an acceptable use of spending</i></p>	<p><i>TBC - £500 allocated last year</i></p>

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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i> <i>e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>



<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Pullen</i>
Governor:	<i>(Name and Role)</i>
Date:	