










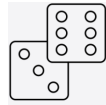
<p><b>As attentive listeners and speakers...</b>          We will continue to develop our listening skills in different situations such as listening to adults and other children during whole school assemblies, show and tell activities and storytelling activities. We will engage in retelling traditional tales we know well and make up our own stories to act out for each other in small groups.</p>  	<p><b>Year R Spring 2</b></p> <p><b>ONCE UPON A TIME...</b></p> <p><b>What is meant by 'once upon a time...?'</b></p> 	<p><b>As we learn about the expressive arts...</b>          We will be focusing on developing our story telling and our confidence to perform. We will be making puppets and shadow puppets to tell stories with. We will also extending our design skills in designing gingerbread men and wanted posters and designing and building safe houses and bridges out of bricks and junk materials, to fit in with the Traditional tales we will be learning.. As musicians we will enjoy listening to and responding to different traditional tales and songs from around the world.</p>  
<p><b>As readers...</b> We will continue to have daily phonics sessions learning new sounds to help us with our reading following the Floppy's Phonics Scheme. We will be blending sounds to read independently and continue this at home with our guided reading books. We will also recognise some tricky words. Our classroom will be a word rich environment to provide more opportunities for us to practise our reading skills.</p> <p><b>As writers...</b> We will segment sounds to write words linked to our Phonics ability and start using correct letter formation. We will be engaging in a range of different writing opportunities throughout the half term, such as writing stories, creating posters, and writing letters. We use Talk for Writing to learn and retell familiar stories with actions, create a story map and add labels and captions to our story maps before writing the story for ourselves.</p>  	<p>During this term we will be learning about traditional tales and focusing on story telling.</p> <p><b>As we develop physically...</b> We will be developing our Gross Motor skills, especially our balance, coordination and ball skills. We start with throwing, aiming and catching beanbags, larger balls and then tennis balls. We will be focusing on improving our physical endurance when participating in PE lessons. During PE we always consider the impact of our movements and how this helps to keep us healthy. We will continue to improve our fine motor skills and letter formation by following the PenPals handwriting scheme.</p> 	<p><b>As we learn to understand the world around us...</b>          We will be focusing on the past and the present and comparing the two. We will be looking at how life was different in the past to how it is today, especially looking at clothing, technology, the foods we cook to eat and the methods we used to cook them.</p> <p>During this half term we will be learning about how some people celebrate Mother's Day, and Easter.</p> 

**Morley Memorial Primary School Curriculum Descriptor for Year R Spring 2 Half term 2023-24**

***As mathematicians...***

We will be learning that two equal groups can be called a 'double' and connect this to finger patterns. We will also be sorting odd and even numbers according to their 'shape' and continuing to develop our understanding of the counting sequence, linking cardinality and ordinality, through the 'staircase' pattern. We will order numbers and play track games and join in with verbal counts beyond 20, hearing the repeated pattern within the counted numbers.

We will use all the resources available to us in the classroom, including, multilink cubes, bead strings, tens frames with counters, cherry models and number lines to support us with solving maths problems. We will also be reminding ourselves of the properties and names of some common 2D and 3D shapes and making more complex repeated patterns.



***As we develop personally, socially and emotionally...***

We will be finding out some of the ways that we can help to look after our school, considering whether we like the way it looks and how we can make a difference to this and the related health and safety aspects. This will extend to us learning about how we can look after the local environment to keep it special for everyone. This includes learning about what it means to be a member of a community, and developing a notion of collective responsibility. We will also be learning what plants and animals need to survive, finding out some of the ways we can care for them. Linking to Maths, we will be looking at the sorts of things that people have to pay for and how they pay for them, extending our knowledge of money and how to use it.



This topic focuses on traditional tales and understanding the past and how it has influenced the present. The topic builds on our communication skills and confidence to present our ideas, stories and songs to a wider audience. We will be taking part in Key Stage 1 Singing Assemblies, Storytelling activities and we will start inventing our own stories during our Helicopter Story Sessions to perform to our peers. This then leads us on to learning about changes all around us, including how we grow, how plants grow, seasonal changes and lifecycle changes.