











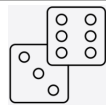
<p>As attentive listeners and speakers...</p> <p>We will begin to learn to offer clear explanations to our peers in both small and large groups. As we develop our vocabulary and use of language we will use talk to explain how things work, why they might happen and work out problems. We will learn new vocabulary during this topic, and have opportunities to use this vocabulary in different contexts.</p> <p>We will have the opportunity to continue to develop our listening skills both with our peers and other adults during activities like show and tell, Helicopter Stories (storytelling), assemblies, outdoor learning and forest school.</p>  	<p style="text-align: center;">Year R Summer 1</p> <p style="text-align: center;">Look at what is happening... How do living things change?</p>  	<p>As we learn about the expressive arts...</p> <p>We will be focusing on a range of different artists this half term and we will be learning about the techniques that they used to create their artwork. We will develop our own skills by creating artwork inspired by these artists. One artist we will be focusing on is Henri Matisse. This will help us to develop our cutting skills, and how to use scissors safely. We will also explore using different materials like charcoal and clay.</p> <p>As musicians we will explore using different musical instruments, and how to keep to a beat. We will also be inspired in our artwork by the different types of music we listen to, recognising how it makes us feel.</p>  
<p>As readers...</p> <p>We will continue to have daily phonics sessions learning a new sound every day, and revising sounds that have been taught previously to help us with our reading following the Floppy's Phonics Scheme. We will be blending sounds to read independently and continue this at home with our guided reading books to share with our family at home. We will re-read our guided reading text to improve our fluency and comprehension.</p> <p>As writers...</p> <p>We will be focusing on the questions: Does my writing make sense? and Can my writing be read by others? Children will be given a range of exciting opportunities to continue to practise their developing</p>  	<p>During this half term we will be investigating how living things change over time. We will be focusing on learning about the natural world around us.</p> <p>As we develop physically...</p> <p>We will be focusing on developing our Gross Motor Skills further. Now that we have become more balanced and coordinated we can focus on our fluency, control of movements and change of speed and direction. To help us practise these skills we will continue to take part in taught PE sessions once a week. We will have the opportunity to practise these movements individually and when working as part of a team. There will also be opportunities for children to develop their physical skills whilst accessing the planned activities in the continuous provision outside. Children will be able to climb, build,</p> 	<p>As we learn to understand the world around us...</p> <p>We will be focusing on the natural world, and the changes that happen to living things. We will investigate the lifecycle of both plants and animals and explore how and why living things change. We will have the opportunity to go bug hunting, pond dipping and grow our own plants to support our learning. We will think about how we ourselves grow over time and discuss the different stages of growing up. We will also have the opportunity to observe natural processes closely such as light and shadows, and decay.</p> 

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writing skills. As we write we will need to remember to put on our improvement glasses, and check our own work, before we have finished. Children will be supported to remember to check for our writing rules: a capital letter at the beginning of the sentence, finger spaces between words and a full stop at the end. Children will be challenged to read their own sentence back to ensure it makes sense to them, and to their audience. During this topic the children will have the opportunity to write diary entries, design a robot, design and build a bug hotel, create a recount and write observations of the life cycle of a butterfly.

transport and use a range of different movements. We always consider the impact of our movements and how this helps to keep us healthy. We will continue to improve our fine motor skills and letter formation by following the PenPals handwriting scheme. We will be focusing on our letter formation when writing.

As mathematicians...



We will consolidate our counting skills, counting to larger numbers and developing a wider range of counting strategies to help us to count successfully beyond 10. We will revisit tens frames, exploring the composition of 10. We will explore and make number patterns to 5 and 10, recognising number bonds and using part-whole cherry models. We will be subitising 1 more and doubles, using subitising skills to identify when patterns show the same number but in a different arrangement, or when patterns are similar but have a different number. We will learn about ordinality, counting to 20 and beyond, ordering sets of objects and recognise if subitising or counting one-to-one is appropriate. We will also be revising names and properties of 2D and 3D shapes and positional language through maps.

As we develop personally, socially and emotionally...



We will learn to recognise feelings in ourselves and others, labelling them as colours and with the associated vocabulary. We will learn to recognise what might cause different feelings in ourselves and others and know how we might feel if something changes or we experience loss. We will learn simple ways of helping ourselves feel better and relate these to how we can make others feel better too. Along the way, many stories will inspire this thinking, giving us clues and encouraging us to empathise. We will learn what is meant by perseverance, the importance of it and be able to give examples of how we might persevere.

This topic focuses on changes all around us such as growing up, growing plants and life cycles. We will explore how things change over time. This topic builds on our knowledge of the world around us, and experiences we have already had. We will build on our knowledge of animals, habitats and seasonal changes.