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| <p>As readers... we continue to promote a love of reading in the children through daily reading opportunities. For instance, this includes weekly sessions to read with the children individually or in a group, and to select books of their interests and abilities. In relation to group reading sessions, we provide children with rich material to further develop their fluency, predicting, summarising, and questioning skills in response to the text. In addition, will focus on retelling stories we have heard, especially as we read our class texts: 'Dear Zoo' and 'Owl Babies'.</p> | <p style="text-align: center;">Year 1 Autumn 1 Amazing Animals How are animals similar and different?</p> | <p>As scientists... we will embark on a journey to explore the animal kingdom. We will learn to categorise animals into the five main groups: mammals, reptiles, amphibians, birds, and fish. Additionally, we will discover how these animals can be further classified into carnivores, herbivores, and omnivores. Throughout the topic, your child will engage in various hands-on and interactive activities to look for defining characteristics of these animal groups along with similarities too.</p> |
| <p>As writers... we will be exploring a range of exciting children's literature including 'Rumble in the Jungle', 'Dear Zoo', and 'Owl Babies'. We will focus on recalling familiar stories, sequencing key events, and retelling the narratives in our own words. In addition, we will emphasise the 'must-haves' for writing, including the accurate use of full stops, finger spaces, and capital letters. This unit aims to foster a love for storytelling, while also building fundamental writing skills.</p> <p>As speakers and listeners... we will engage in collaborative activities, both as speakers and listeners, primarily through guided reading and English. Through paired talk and group work.</p> | | |
| <p>As mathematicians... we will explore a range of number concepts to build a solid foundation in number sense and mathematical reasoning. We will explore the composition of numbers, practise comparison and master counting to 100.</p> | <p>As artists... we will have opportunities to create self-portraits, practise observational drawings of feathers, experiment with pebble painting, explore natural art through bark rubbings, and venture to the school meadow to create artwork inspired by the works of Andy Goldsworthy.</p> | |

Morley Memorial Primary School Curriculum Descriptor for Year X Autumn 1 Half term 2024-25

As sports people...

in indoor PE will develop skills of travelling, turning, stillness. In addition, we will consider changing shape, size, direction, level, speed and actions using words as the stimuli. The unit will encourage collaboration and give opportunities to perform to our peers. In outdoor PE, we will be learning to further develop our throwing, catching, striking & dribbling skills.



As musicians...

we will enjoy learning about and listening to Camille Saint Saens and the Carnival of the animals. In doing so, we will learn to experience and apply concepts such as finding a pulse, changing the tempo of the beat, clapping rhythms, identifying high and low sounds, and recognising loud and quiet sounds and enhance their listening skills.



As theologians and philosophers...

we will begin to introduce what our world looks like and the different people that belong in this world. In doing so, we will learn that there are lots of different people in our world and in our class and people who have different faiths and beliefs. In addition, we will begin to explore some similarities and differences between faiths, religions and world views.



This topic builds on the children's knowledge of animals and their habitats covered in the 'Habitat Hunters' topic during Early Years. In addition, we will deepen our knowledge of how animals are adapted to their environment and the ways in which they grow and change. This knowledge will support in developing scientific skills in classifying and comparing animals based on their common features.