



Morley Memorial Primary School Long Term Planning 2024-25 Year 3 Teachers: RC/TW & EP

Learning Dispositions	<b>Motivated      Resilient      Courageous      Curious      Collaborative      Reflective</b>					
Subjects/ Focus	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic & Question	<i>What makes Roald Dahl's books so gloriumptious?</i>	<i>What did the Ancient Egyptians do for us?</i>	<i>What were the amazing achievements of different Ancient Civilisations?</i>	<i>Which wonders does Europe hold?</i>	<i>Why does the Earth erupt and quake?</i>	<i>Were the Romans brave builders or cruel conquerors?</i>
Main & Secondary Subject Focus	English/Art	History/Art	History	Geography/Science	Geography/Science	History/Music and Dance
Assessment Focus <i>Statutory, NFER, WR etc</i>	Extended Writing New Group Reading Test for new arrivals	Extended Writing NFER Reading test NFER Maths Test	Extended Writing	Extended Writing NFER Spelling and Grammar test	Extended Writing NFER Reading test NFER Maths Test	Extended Writing
'Wow' Starter	<i>Roald Dahl day</i>	<i>Egyptian mystery</i>	Trip to Fitzwilliam	<i>Mediterranean experience</i>	<i>Chocolate rocks</i>	DT - bread
Final Outcome	Publish a Trick Story	<i>Egyptian drama experience</i>	Ancient Civilisation debate		Erupting volcanoes	
Creative Provision <i>Arts &amp; culture, community links etc</i>	Visit the library to compare different illustrators	<i>Egyptian drama experience</i>			Making papier mache volcano model	Grafham Water'
Trips & Visits	Local area walk	'History off the page'				Grafham Water
English	Character descriptions Re-write a trick. Playscripts? Blurbs and book reviews	Narrative writing Newspaper writing	Traditional Tales	Information texts Birds/Animals Counties Letters?	Non-fiction: Explanation texts Poetry	Argument texts Instructions



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<b>Class Texts: Core Books or Visual Text</b>	Fantastic Mr Fox The Twits The Enormous Crocodile	Marcy & the Riddle of the Sphinx Ancient Tomb Uncovered	How Ebo stole the fire Weslandia	The Raft	Earth Shattering Events Various Poems Escape from Pompeii	Romulus and Remus Persuasive Argument
<b>Phonics EY &amp; KS1</b>						
<b>Grammar</b>	Using capital letters, full stops, questions marks, exclamation marks. Nouns and verbs. Adjectives and adverbs. Introduction to inverted commas to punctuate direct speech	Adjectives and adverbs Revision of paragraphs as a way to group related material – signal openers and closing. Apostrophes to mark where letters are missing in spelling and to mark singular possession in Formation of nouns using a range of prefixes. nouns	Expressing time, place and cause using adverbs [then, next, soon, therefore] or prepositions [before, after, during, in, because.] Sentence structure including commas to mark subordinate clauses.	Revision of inverted commas to punctuate direct speech. Using the present perfect and the simple past tenses.	Expressing time, place and cause using conjunctions [for example when, before, after, while, so because] Use of the forms a or an Introduction to paragraphs as a way to group related material. Headings and Subheadings to aid presentation Commas to separate items in a list	Revision of paragraphs as a way to group related material.
<b>Spelling</b>	Suffixes from Year 2 (‘-s’, ‘-es’, ‘-er’, ‘-ed’, ‘-ing’); Practise prefix ‘dis-’ Apply prefix ‘un-’; Rarer GPCs: words with the /eɪ/ sound spelt ‘ei’ (vein), ‘eigh’ (eight), ‘aigh’ (straight) or ‘ey’ (they);	Strategies at the point of writing: Have a go; Prefixes ‘mis-’ and ‘re-’; Strategies for learning words: words from statutory and personal spelling lists; The /ɪ/ sound spelt ‘y’; Words ending with the	From Year 2: suffixes ‘-ness’ and ‘-ful’ following a consonant; Prefixes ‘sub-’ and ‘tele-’; From Year 2: apostrophe for contraction; Words with the /ʃ/ sound spelt ‘ch’ (mostly	Strategies at the point of writing: Have a go Elements from the previous half term that require practice; Prefixes ‘super-’ and ‘auto-’; Strategies at the point of writing: homophones;	Previously taught suffixes (‘-ed’, ‘-ing’, ‘-s’, ‘-es’, ‘-ness’, ‘-ful’, ‘-less’ and ‘-ly’); Suffix ‘-ly’ with root words ending in ‘le’ and ‘ic’; Suffix ‘-ly’; From Year 2: Apostrophes for contractions; Rare	The /ʌ/ sound spelt ‘ou’; Homophones (including heel/heal/he’ll, plain/plane, groan/grown and rain/rein/ reign); Proofreading; Strategies for learning words: words from statutory



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	Homophones (brake/break, grate/great, eight/ate, weight/wait, son/sun);	/g/ sound spelt '-gue' and the /k/ sound spelt '-que' (French in origin)	French in origin) as well as 's', 'ss(ion/ure)';	Proofreading; Words with the /k/ sound spelt 'ch' (Greek in origin);	GPCs (/I/ sound); From Years 1 and 2: vowel digraphs	and personal spelling lists
<b>Maths NCETM</b>	Adding and subtracting across 10 (AS and NF) Numbers to 1,000 (NPV and AS)	Numbers to 1,000 (NF)	Right Angles (G) Manipulating the additive relationship and securing mental calculation (AS)	Column Addition (AS) 2,4 and 8 times table (MD and NF) Column Subtraction (AS)	Unit Fractions (F)	Non-Fractions (F) Parallel and Perpendicular sides in polygons (G) Time
<b>Science</b>	Animals and Humans	Magnets and Forces	Plants and Living Processes		Rocks	Light
<b>Computing</b> <i>discrete &amp; embedded</i>	Computing systems and networks - connecting computers	Creating media - animation	Creating media - desktop publishing	Data and information - branching databases	Programming A - sequence in music	Programming B - Events and actions
<b>Design &amp; Technology</b>		<i>Mechanical Systems</i> Pneumatics: story characters			<i>Structures</i> Shell structures: gift shop box for rock/present box	<i>Food</i> Bread making – roman feast
<b>Art</b>	Quentin Blake Style – illustrations, sketching technique.	Wow Day Clay: Design and sculpt clay Canopic jars inspired by the museum displays of ancient Egyptian artefacts. Various:	Clay: Design and sculpt clay seals inspired by the art work of an ancient civilisation.  Drawing Sketch oracle bones.	Drawing / Painting / Pastel: Represent wilderness scenes and scenes from The Raft. Explore shading. Draw familiar things from different viewpoints.	Wow Day: Volcanoes	



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		Egyptian day art such as jewellery, soap carving and ancient writing.				
<b>History</b>		An in-depth study of Ancient Egypt	Where and when the first civilizations appeared The Shang Dynasty The Indus Valley civilisation The ancient Sumerians			The Roman Empire and its impact on Britain Boudicca's rebellion
<b>Geography</b>	Geographical skills – map work unit, locating and marking features on a map, using keys, understanding grid references and points of a compass.	Explicit lesson: Describe and understand key aspects of: human geography: land use, Why the Egyptians lived so close to the Nile.		Place knowledge: Locate and name countries and capital cities in Europe.  Study a contrasting European region (the Mediterranean) by exploring its climate and culture.	Describe and understand key aspects of physical geography: mountains, volcanoes and earthquakes.	
<b>Music</b>	Reggae	Musical Moods	Glockenspiels	Musical Ceremonies	Famous Composers	Recorders
<b>RE Cambs Agreed Syllabus</b>	Sikhism	Christianity	Judaism	Judaism	Islam	Islam
<b>Outdoor PE</b>	Ball Skills	Ball Skills - Tennis	Striking and fielding - Cricket	Adventurous activities	Athletics	Athletics
<b>Indoor PE</b>	Gymnastics	Dance	Gymnastics	Dance	Gymnastics / Swimming	Swimming



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<b>P.S.H.E.</b> <b>Cambs PDP</b> Year A 23-24 Year B 22-23	Rules and Responsibilities	Anti-Bullying	Working Together	My Emotions	Managing Safety and Risk	Relationships and Sex Education
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