

**Morley Memorial Primary School Curriculum Descriptor for Year 1 Spring 1 Half term 2024-25**

<p><b>As readers</b>, we continue to promote a love of reading in the children through daily reading opportunities. For instance, this includes weekly sessions to read with the children individually or in a group, and to select books of their interests and abilities. In relation to group reading sessions, we provide children with rich material to further develop their fluency, predicting, summarising, and questioning skills in response to the text. We will focus on our predicting skills, especially as we read our class texts: Iggy Peck and Katie Morag.</p> <p><b>As writers</b>, we will be exploring a range of poetry and fiction texts as stimuli for our own writing. For example, inspired by <i>The Sound Collector</i> by Roger McGough, we will develop our descriptive writing skills with the aim of writing our own poem about winter. We will also consider the character and feelings of Katie Morag in the context of her family as well as making predictions about what will happen when she delivers the mail on the Isle of Struay. In addition, we will continue to develop our ability to construct accurate sentences. We will also begin to experiment with the use of conjunctions to create longer, more complex sentences.</p> <p><b>As speakers and listeners</b>, we will listen to and discuss poetry and will learn and perform a poem to an audience. We will also learn the story of <i>Katie Morag Delivers the Mail</i> using Talk 4 Writing to retell the story with words and actions.</p>	<p style="text-align: center;"><b>Year 1 Spring 1 Wonderful World What do we know about where we live?</b></p>	<p><b>As mathematicians</b>, we will begin to explore numbers 0-10 and will start to learn about odd and even numbers and how to identify them.</p> <p>We will also be focusing on the composition of numbers 0-10 through partitioning in order to develop the children's mathematical fluency. In addition, we will begin to take a look at additive structures. We will use the part whole model to combine two parts in order to make a whole. We will also explore the use of an = sign within an equation and how this represents that the whole and both parts are equal.</p>
<p><b>As scientists</b>, we will focus on the weather, from both a geographical and scientific perspective. We will describe different weathers, and compare the weather that we see now to that at other times of the year. We will build our own weather gauges (rain gauges), and record our observations and results.</p>	<p>In this half-term, we will think about the world we live in, our weather, the seasons, and the wider United Kingdom. We will study the countries which comprise the UK and their respective capital cities, looking at culture, history, national symbols, and most importantly, food!</p> <p><b>As digitally literate children</b>, we will be developing our understanding of algorithms and will start to programme Bee-Bot robots using simple commands and sequences of commands.</p>	<p><b>As responsible and socially aware children</b>, we will focus on collaborative skills to ensure that we develop the skills necessary to work together. We will also work on identifying and valuing our own strengths, gifts and talents and to understand how these, along with others' skills and strengths can contribute to the success of a group task.</p>
<p><b>As sports people</b>, we will explore and refine our running skills, agility, balance and coordination during our multi-skills unit. In outdoor PE, we will be continuing to develop our coordination skills through our dance unit. We will be moving in a controlled manner in different speeds and directions inspired by the weather.</p>	<p><b>As artists</b>, the children are introduced to the work of the Impressionists through the book 'Katie Meets the Impressionists' by James Mayhew. They will learn to describe what they see and express their opinions before exploring using a range of tools then making their own 'Impressionist' pictures of winter landscapes.</p> <p><b>As musicians</b>, we will learn to recognise that there are different styles of music and to express feelings about different pieces of music. We will also use instruments and our voices to perform a piece of music as a class and follow instructions about when to play and sing.</p>	<p><b>As theologians and philosophers</b>, we will be exploring different places of worship such as churches and mosques. We will learn about the special features of places of worship and begin to think about places which are special to us as individuals.</p>
<p><b>As geographers</b>, the children in Year 1 will learn about the United Kingdom and the four countries it is composed of and the surrounding seas. They will explore national flags, landmarks, capital cities and famous people and places.</p>		



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**This topic builds on** our Early Years Topics '**Habitat Hunters**', which identified different climates around the world and the use of a world map to find locations around the globe.

**This topic leads to** our work in the next half-term, where the focus will be on exploring our local environment and contrasting it with a different country.